

Assessment

Wednesday, March 25, 2009
16:38

Peer Teaching Dates

April 8th

1. Jonathan Tre
2. Dom Olinares
3. Dave M6
- 4.

April 15th

- Bethany Schiller
Kristin Alongi
Andrew Burke

} not necessary to have
instructional plan
finished

Janelle Jung

Room A

5. KR Yu

Laurel Hester

Room B

6.

Yogi Sharma

7. Jaimi Bain

Rebecca Lohnes

8.

Jenifer Cruickshank

Week of April 1st

Meeting in Mann Library (probably), 5-7:15?

Assessment \neq Evaluation

{ value judgement (final grade)
gauge of how well students understand.

i.e. you have a grant (educational)

→ Evaluation: Did you meet the stated goals of the grant?

→ Assessment: What did the students learn?

How do we implement alternative assessments with limited
resources (grading time, etc)?

→ big courses have alot of problems grading

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Why do we even have to have grades?

→ ranking

→ forms of feedback

Why do we need assessments?

How do we choose the best assessment?

Link assessments to learning objectives

Assessments are more than just a grade: reveal

→ how students are learning.

⇒ how effective our teaching is.

→ Common student misconceptions

Assessment should drive student learning.

"I've always liked it when I learned from a test"

Alternative Assessments

→ ask students to perform, create, produce, or do something

→ involve students in real-world applications

→ tap higher-level thinking and problem solving

formative - feedback for instructor as well as instructor

summative - end of class part of assessment

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Journals? → forces people to solidify ideas
Portfolios?

Rubrics! Dun dun dunn...~

book: How People Learn
www.nap.edu for free!!!