Contextual Connections

Wednesday, February 04, 2009

Middlecamp article

-> connecting students with culture -> textbooks have lots of white males

La diversity

Your

Problems Discipling need Oh noes! 1) multiple perspectives We drduit in screwer All the out 2) more motivation du to to go mos science long, heated 3) cultural connections conversations for refention

Solutions

1) Larger community

2) Reflective teaching

3) positive reinforcement

4) connect personal experiences

when paper reviewing -> show it to a specialist - show it to a lay wan - different suggestions = different angle, point of over

Pure Scrence us Applied?

Mathematis can be well out there who any real application.

-> We don't know which development are useful. -> What about arti? Is at useful?

-) to the individual, it's beautiful
-> saw with math

Context is really important, woo spiral learning!

Drawing parallels is roully important to understanding.

Argher education is a professional peop process. use classes as filts for people that can "make the cut." Kill off all the average over, help the excellent ones go on and succeed.

questions from prof to student:

to girl: what's the answer?

to boy: how'd you get the answer?

Steve Ceci -> Cognitive Sexion -> class recommendation
language barrier, authoral differences
Okhee Lee article ? lead to poor student performance
-> What's the problem? -> early acdimention to study, y in English
help in with minority students

-> Wheat is Instructional Congruence

-> relate it back to construction

-> you need to know what students already know

to help them learn

-> languages are support different sometimes, or

-> languages are suppor different sometimes, so we'll have transe discrepancies one with something the sometimes of the som

=> build confidence by prefetching answer for fimile students

numerreel date only Random Questisme! Should teacher /The evaluations be posted publicly?

-> why lwhy not

Next Week

Darwn Days 2009

(1809-1882) 4:45 Lewis Anditorium

- + Goldwa Smith Hall
- David Campbell
- * Teaching Evolution in Public Schools

8:00 PM Panel Discussion

a Teaching Evolution