Understanding by Design

Thursday, March 01, 2012 15:00

Broad Sever of Curricular Priorities spec: fiz Assessments Design learning The Twin Sins of Degyn -> Activity - Oriented Design - don't just do shell to do still sbut you still want to cluster things > but activity are every > Coverage - push average of natural - gotta cover hosting - Textbooks ar writin by comprises - I have to hot old the bases

Destinitions

Big Idag — concept/ma that giver connection to other

Eg

correlative & causation in Stanton 7 idea that keep

invose (mathematical)

Bernoullis Law

Subatter law > history or wr. Man by the v. r. by

Must day deep to undostern the culture

forch a carly interestion is more affective

Als spooly action at a dotarry (classed physics)

There are no hisales variables (quantum)

Assessment vs Evaluation

(learning focused credented)

Credenteds

Frunklin assessment continued

Credenteds

Value judgement

Accelle in , verification

Accelle in , verification

Accelle in , verification

Accelle in poss

Pey terms (for 22 in books)

I undosstandings

A essential questions

A performance teaple